



Event Report: Workshop on Study Skills and Time Management

Date: 29/09/2023

Time: 10.30

Organized by: SCHMC

Target Audience: Slow Learners

Introduction:

The workshop on **Study Skills and Time Management** was organized to provide slow learners with essential techniques to enhance their academic performance. The goal of the session was to equip students with practical strategies for managing their time efficiently and improving their study habits.

Objectives:

- To help students understand the importance of effective time management.
- To teach study techniques that can aid in better retention and understanding of academic content.
- To motivate students to set realistic goals and manage academic stress.

Workshop Overview:

The session began with a brief introduction by speaker, who highlighted the importance of time management in balancing academic tasks and personal life. The facilitator shared real-life examples and common challenges faced by students in managing their study schedules.

Key Topics Covered:

1. **Goal Setting:** Students were taught how to set SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals to stay focused and motivated.
2. **Time Management Techniques:**
 - The **Pomodoro Technique** was introduced as a method to break study sessions into manageable intervals with short breaks.
 - **Prioritization** skills were discussed to help students focus on high-priority tasks first.
3. **Effective Study Habits:**
 - Students were shown how to create study schedules, manage distractions, and take notes effectively.



Ref. No.- SCHMC/ /

Date : / /

- The importance of a dedicated study environment and regular revisions was emphasized.
- 4. **Stress Management:** Techniques such as deep breathing and mindfulness were discussed to help students deal with academic pressure.

Interactive Activities:

- **Time Management Exercise:** Students were asked to create their own weekly study plan based on their current schedule, highlighting areas where they could improve time usage.
- **Group Discussions:** Students shared their academic challenges and brainstormed solutions with the help of the facilitator.

Conclusion:

The workshop was well-received by the participants. It provided them with practical tools to better manage their academic responsibilities and enhance their learning experiences. The session ended with the facilitator encouraging students to implement these techniques in their daily routines and seek further assistance when needed.

Next Steps:

- Follow-up sessions will be organized to assess the progress of students in applying the skills learned during the workshop.
- Additional workshops may be conducted focusing on advanced study techniques and dealing with exam-related anxiety.



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List of Slow learners

Date: 29/09/2023

Academic Year 2022-23	
List of Students (Slow Learners)	
Sr. No.	Name of Student
1	Manaswi Wayal
2	Sakshi Wagh
3	Pramila Vasane
4	Akshay Tayde
5	Shalina Tabassum
6	Mohd. Adan
7	Rishabh Sathe
8	Ilamsing Ravtale
9	Satnam Rathod
10	Dipak Pawara
11	Mohsin Mulani
12	Lalita More
13	Riya Malkar
14	Swapnanjali Kharat
15	Kiran Gawai
16	Sania Baig
17	Pratik Badhe
18	Pratik Baan
19	Musfera Ansari
20	Akshada Burangale
21	Yukta Chaudhari
22	Rushikesh Chavhan
23	Akshay Kadam
24	Khan Abid Khan Rashid
25	Khatik Farha Naz
26	Fiha Patel
27	Dipali Patil
28	Yash Arun Patil
29	Prachi Tayde
30	Prabhat Gayke
31	V ishal Jadhav



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Event Report: Interactive Learning Sessions for Slow Learners

Date: 19/06/2024

Time: 11.00 AM

Organized by: SCHMC

Target Audience: SLOW LEARNERS

Introduction: The Interactive Learning Sessions were organized to engage slow learners using technology and multimedia tools. These sessions aimed to make learning more dynamic and enjoyable through the use of digital platforms, educational apps, and interactive learning techniques. The focus was on enhancing the students' understanding of complex topics by presenting them in a visually stimulating and interactive format.

Objectives:

- To improve comprehension and retention by using visual and interactive learning methods.
- To make learning more enjoyable and engaging for slow learners.
- To utilize technology in addressing diverse learning needs and styles.

Session Overview:

The Interactive Learning Sessions were conducted over [Insert Number] weeks, with students attending once or twice a week. The sessions were designed to introduce students to digital tools and platforms that allowed them to explore educational concepts at their own pace. Educational apps, quizzes, and interactive videos were used to reinforce learning in key subject areas.

Key Features of the Sessions:

1. Use of Multimedia:

- Lessons were presented using videos, animations, and educational games that provided visual representations of difficult concepts.
- Interactive quizzes and real-time polling tools were used to check comprehension during the session.

2. Educational Apps:

- Students were introduced to learning apps such as [Insert App Name], which provided interactive exercises and quizzes on subjects like math, science, and languages.
- Students could track their progress and receive instant feedback, enhancing their self-learning experience.

3. Gamified Learning:

- Learning was made fun by incorporating educational games that challenged students to apply what they had learned. Games were designed to reward correct answers and offer hints for difficult questions, encouraging active participation.

4. Virtual Reality (Optional):



Ref. No.- SCHMC/ /

Date : / /

- Where available, virtual reality (VR) tools were used to simulate real-life environments for subjects like history, geography, and biology, making abstract topics more tangible for students.

Interactive Activities:

- **Group Discussions and Collaboration:** Students were encouraged to work in pairs or small groups to solve problems or discuss video-based lessons, fostering peer learning.
- **Interactive Simulations:** In subjects like science, students participated in virtual experiments to observe the outcomes of different processes, providing hands-on learning experiences.

Challenges and Solutions:

- **Challenge:** Some students found it difficult to use the technology at first.
 - **Solution:** A brief orientation on using the devices and apps was provided at the start of the sessions.
- **Challenge:** Maintaining focus during interactive activities could be challenging for some students.
 - **Solution:** Short breaks were incorporated between activities to maintain engagement and avoid fatigue.

Conclusion:

The Interactive Learning Sessions were highly effective in improving student engagement and comprehension. Slow learners were able to grasp difficult concepts more easily thanks to the visual and interactive elements of the program. The feedback from both students and teachers was overwhelmingly positive, with many participants expressing a newfound interest in subjects they previously found challenging.

Next Steps:

- More advanced interactive sessions will be planned, with additional focus on specific subjects where students face the most difficulty.
- Ongoing support and access to educational apps will be provided to students for continued learning outside the classroom.



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List of Students (Slow Learners)	
Sr. No.	Name of Student
1	Aishwarya Sawale
2	Anita Pardeshi
3	Anuprita Harwade
4	Ashish Khudpe
5	Danish Shah
6	Devshayani Lasure
7	Dimple Kirange
8	Dnyandeep Sabe
9	Hemani Mahajan
10	Iram Rauf
11	Mohd. Arbaaz Pinjari
12	Mohd. Saif Siddiqui
13	Mohd. Anas Shah
14	Nafisa Shaikh
15	Parmeshwar Shinde
16	Pushpak Chaudhari
17	Rahul Barela
18	Rehan Shaikh Khatik
19	Rifat Shah
20	Rohit Gupta
21	Shariq Khan
22	Vaishnavi Dakurkar
23	Yash Ahire
24	Yogeshwari Gudade
25	Dhanashri Tayade
26	Avinash Jadhav
27	Shraddha Chaudhari
28	Khan Shakif Sharif
29	Zaid Malik
30	Sayma Patel
31	Pathan Fiza Khan Asif Khan
32	Pathan Shaikh
33	Sharma Amarjeet
34	Nikhil Patil



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35	Pradnya Shinde
36	Shubham Andhale



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