



## **2.2.1: Criteria to identify slow performers and advanced learners and assessment methodology.**

### **Special program for slow performers:**

Special programs for slow performers can vary depending on the specific needs of the individuals and the context in which they are implemented. However, here are some examples of such programs that educational institutions or workplaces might offer:

**1. Individualized Education Plans (IEPs):** These are personalized plans developed for students with special education needs, including those who are slow performers. IEPs outline specific goals, accommodations, and support services to help students succeed academically.

**2. Remedial Classes:** These are additional classes or tutoring sessions focused on providing extra support to students who are struggling academically. Remedial classes typically cover material at a slower pace or in a different format to better meet the needs of slow performers.

**3. Special Education Services:** Institutes may offer specialized services for students with learning disabilities or other challenges that contribute to slow performance. These services can include individualized instruction, assistive technology, and accommodations such as extended time on tests.

**4. Academic Support Programs:** Many Institutes provide academic support programs designed to help students improve their study skills, organization, and time management abilities. These programs may include workshops, mentoring, or peer tutoring.

**5. Intervention Programs:** Intervention programs are targeted interventions aimed at identifying and addressing the specific academic needs of struggling students. These programs often involve regular progress monitoring and adjustments to instruction based on student performance.





**6. Skill Building Workshops:** Workshops focused on specific skills, such as reading comprehension, math problem solving, or writing, can provide targeted support for slow performers in particular areas.

**7. Enrichment Opportunities:** In addition to remedial support, some programs may offer enrichment activities designed to engage and motivate slow performers. These activities can help build confidence and interest in learning.

**8. Career Development Programs:** In the workplace, employers may offer special training or mentoring programs to help slow performers develop the skills they need to succeed in their current roles or advance in their careers.

**9. Performance Improvement Plans (PIPs):** In a professional setting, employees who are struggling to meet performance expectations may be placed on a PIP. These plans typically outline specific goals, timelines, and support resources to help employees improve their performance.

**10. Coaching and Mentoring:** Providing one-on-one coaching or mentoring can be an effective way to support slow performers in both academic and professional settings. A mentor or coach can offer personalized guidance, encouragement, and feedback to help individuals overcome challenges and reach their full potential.



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