



1.1.1: The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The Affiliated College merely follows the curriculum that their parent institution offers; they are not extensively involved in the design and development of the curriculum. The Institute we belong to is recognized by CCH and has a formal association with MUHS. Our vision is to advance the field of homeopathy as a comprehensive medical science in order to cultivate a healthy society. The objective of our organization is to cultivate and develop young individuals with aspirations to become well-rounded, morally upright, and exemplary homeopathic doctors. This is achieved via the provision of high-quality medical education and a commitment to helping the community, country, and mankind.

In order to attain our goal and objective, we create an annual calendar and timetable in accordance with the requirements provided by AYUSH, CCH, and MUHS. A yearly calendar is created from June to May, which encompasses various events and activities such as BHMS Admission process, MUHS Theory / Practical-Viva Exams, Fresher's day, Term End / Preliminary exam for regular & odd batch, Study Tour for 1 BHMS & IV BHMS, Annual Gathering, NSS camp, Graduation Ceremony, Prize distribution, , Winter and Summer Vacation, etc.

An advanced teaching program is developed in each department at the start of the academic year, taking into account the quantity of personnel and the needed curriculum. The daily routine is adhered to according to the timetable. Lectures are performed in accordance with the lesson plan for each subject, and attendance records are recorded. Feedback is periodically gathered from students to identify any deficiencies and improve the efficacy of learning.

Every department delivers lectures, tests, tutorials, group discussions, and other activities as required. Complex subjects or inquiries may be made more accessible by methods like as dissection, tutorials, demonstrations, practical's, and clinical classes.

Students gain practical experience by participating in field trips related to different committees and departments, such as study tours, court visits, NSS camps, health checkups, and surveys. In order to enhance the abilities and mindsets that foster imaginative, creative, and inventive thinking in students, we organize guest lectures and seminars. Additionally,



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we actively promote their participation in a variety of workshops, seminars, conferences, poster competitions, symposiums, and rallies. We also help them develop the independent thought processes and problem-solving skills that are essential for doing research in academia. We achieve this by inviting renowned individuals from various fields to participate in cultural and academic events such as prize distribution, convocation, and oath ceremonies. Through organizing various events such as Quiz competitions, Drama competitions, Rangoli, painting, and mehendi, we foster the integration of creativity into the realms of Art, academics, and personal development.

In addition to the aforementioned activities, we also examine the students periodically via tests and internal assessments. This ensures that each student is well-informed on medical knowledge and contributes to raising awareness in society. When a student's performance falls below expectations, remedial steps are implemented. These procedures include personal communication or publishing the information on notice boards, contacting parents via letters or electronic resource planning (ERP), sending SMS notifications, and providing coaching courses. This approach sets our Institute apart and showcases the college's dedication to quality through its focus on values, emphasized sensitivities, and focused concerns.



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